

International Module on Paediatric Rehabilitation

18-29 March 2024
Ghent, Belgium

Dear participants,
Dear students and colleagues,

Welcome to the **International Module on Paediatric Rehabilitation 2024**.

The 17th version of the International Module on Paediatric Rehabilitation in 2024 will be delivered as a blended learning programme (BIP). The online PART 1 can be followed from 26th of February till 15th of March 2024 via MS TEAMS. PART 2 includes an intensive programme at the University hospital in Ghent which will be organised from 18 till 29 of March 2024. During the course we welcome 30-40 students and different staff members from more than 10 European countries.

The opportunity of benefiting from the expertise of other international participants and institutions is a unique chance to broaden your perspective on the profession and will be an eye-opener in the work with other nationalities and cultures. We are convinced that the possibility of meeting and studying among international students benefit further professional and personal development and an unforgettable experience. In the next few pages, you can already find some general information on the course.

On behalf of the module team, we are looking forward to welcoming you online and in Gent!

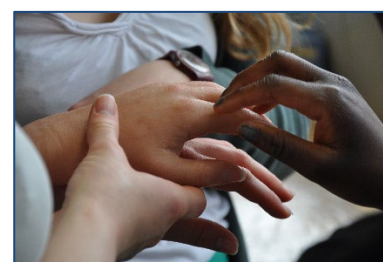
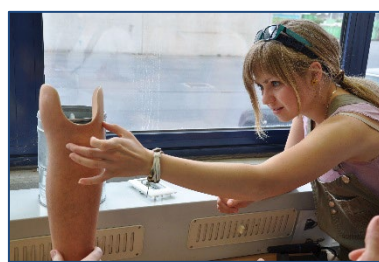
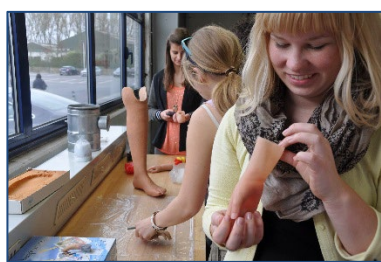


Prof. Lynn Bar-On and Nina Vens Ghent University, Rehabilitation Sciences and Physiotherapy
Filip Dejonckheere Artevelde University of Applied Sciences, coordinator of the international module

Introduction

Internationalisation is part of the mission state of our institutions. In order to offer international experiences for local students and a valuable learning experience to all international students, we felt the increasing need to develop a specialized international and interprofessional module within health care and rehabilitation. For the 17th time running our international module on Paediatric Rehabilitation has years of experience, reflecting our aim to offer higher education from an **international, intercultural, interdisciplinary** and **innovative** point of view.

The module on Paediatric Rehabilitation focuses on interdisciplinary hospital-based rehabilitation for children. International and local students from the departments of physiotherapy, occupational therapy, speech therapy, social work and nursing can enroll. Students are guided through the assessments, treatments and context-related issues of Pediatric Rehabilitation. Classes are interactive, require team work and involve theory as well as hands-on workshops and study visits. Topics are approached from the perspective of different countries and cultures particularly within the European Union, emphasizing knowledge exchange and inclusiveness.



1. Programme in a nutshell

The central theme of the programme is '**Paediatric rehabilitation**'. During the course we focus on the different aspects of early childhood development in different contexts, inter-disciplinary assessments within the ICF-framework, and hospital and non-hospital based medical interventions for the rehabilitation of children. Emphasis is also placed on re-integration and inclusion of clients within the society. There is separate as well as overlapping courses per discipline.

We work with current case studies of children visiting the Children's Rehabilitation Centre at the University Hospital Gent, with cases including, but not limited to, congenital and acquired neurological and/or musculoskeletal injuries, burns, rare diseases, amputations, etc.

The online PART 1 can be followed via MS TEAMS. PART 2 constitutes an intensive on-site programme at the University hospital in Ghent. In addition to lectures, practical workshops and study visits, student teamwork forms the core of our teaching methods. International and local students from different disciplines will be divided into small groups with whom they will work with throughout the course. Each team will be provided a case-study to work out, under the supervision of both local and international teachers from different disciplines. The groups' final presentations will contribute towards the examination mark. The entire course is taught in English.

2. Two international staff days

In the second week of PART2, we will organise 2 dedicated days for international staff to participate in the program. Funding for this can be requested from local institutions per country via ERASMUS+ mobility.

Tuesday 26st March 2024 - invited guest lectures by international staff

Wednesday 27nd March 2024 – ‘Innovation and Technology in Rehabilitation’ by local staff

International staff are also very welcome to stay on and participate in the final two days of the course which include a study visit to orthopaedic orthotics provider as well as the final student presentations. Are you interested as a staff member to participate?

more information: filip.dejonckheere@arteveldehs.be



3. Rationale and aims of the international programme

Irrespective of the bachelor and master programmes currently offered in the participating institutions, there was a need to develop and identify a dedicated interdisciplinary module dealing with the specialised approach in paediatric rehabilitation.

→ Extending an exchange of expertise

The students will value issues of paediatric rehabilitation from the perspective of other countries and cultures particularly those countries within the European Union. The purpose is to develop and exchange expertise.

→ Interdisciplinary work

The course focuses on interdisciplinary work.

More and more professionalism and teamwork are becoming extremely important. One of the main assumptions in this project is the use of an interdisciplinary approach that reflects on cooperation between the different professions in health care.

In this way the module is not only focussing on the exchange of information, but also on the teamwork in mixed interdisciplinary teams. Students and involved staff will especially appreciate this approach as valuable.

→ International dimension

This module on Paediatric Rehabilitation reflects the specific aims of the partners in extending the internationalisation of students' understanding in this area. The programme has an international dimension aimed at broadening the knowledge of students beyond that which is to be gained from the academic programme at their home country.

It offers students the possibility to meet other students from different countries and to exchange ideas in different professional fields within health care.

→ Intercultural dimension

The students will foster a mutual respect of the views of others, through questioning stereotypes on professions and cultures, and make sound judgements based on reliable information.



4. Who can participate?

This course is open for **students** of the final year in the bachelor programmes and master students studying health and rehabilitation related programmes.

The module is also open for interested **professionals** in Allied Health, Nursing or Medicine. Professionals should apply for participation by sending a request to the course organisers.

NOMINATION before 1th of December 2023

5. Accreditation

The **accreditation** of the course is based on the principles of the European Credit Transfer System (ECTS), which has become the standard in European student exchange. It allows the home institution to incorporate the credits and grades of the students in their curriculum.

At the end of the course the students get a certificate and a transcript of record signed by the titular and the course coordinator.

6. Validation

The international module is validated with **3 ECTS-credits**. The workload of the two weeks intensive programme is estimated on 80 hours. The online part is 11 hours of workload. The intensive programme is 56 hours of contact and 11 hours of groupwork.

All participants receive a '**transcript of records**' at the end of the course. The certificate gives the ECTS-credits, the ECTS-grades and an ECTS-description of the module. Students can transfer the credits to their curriculum or can add this to their portfolio.

The course is an intensive programme of two weeks. Participants are expected to follow all educational activities and to participate in the group work. A minimum of 80% of all lectures or workshops is required to be accepted for the final presentation.



7. Time and venue:

PART 1 – Kick-off: Wednesday 26th of February 2024 - Online.

**PART 2 – Intensive on-site Program - University hospital Ghent
Rehabilitation centre - De Pintelaan 185 – Gent**

Monday 18th of March 2024:

- Welcome and opening of the course
- Introduction to the programme

Friday 29th of March 2024 - 16.00 hrs.

- Drink
- Closing of the course

8. Strict Privacy rules:

The delivery of the module is unique. We use cases directly from the Children’s Rehabilitation Center at the University Hospital Ghent (UZ Gent). This allows us to involve the expertise of the multidisciplinary team of the University hospital.

We work with current cases at the rehabilitation center, documented with files and videos of actual therapy sessions. We stress that the information shown during the course is private information and cannot be shared or copied for any other purpose.

9. Further information

By the start of February, you will receive a detailed programme with the planning and practical information for both the online and on-site parts of the course. Please be aware that due to the complexity of the course, the manual may be updated before the start of the course. Please refer to the latest version provided via MS Teams.

The course is organised as a Blended Intensive Programme (BIP) with funding for Short Term Mobility of ERASMUS+.

Please contact the international office of your university for more information related to BIP grants (travel & subsistence).

For further information, contact: Filip.dejonckheere@arteveldehs.be